

**STUDENT ASSESSMENT**

The Governing Board believes that the primary goal of student assessments should be to help students, parents/guardians and teachers identify individual student's academic accomplishments, progress and areas needing improvement in order to enhance teaching and learning.

The Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in district programs, need for supplemental instruction and eligibility for graduation.

The Board desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement.

The effectiveness of the schools, teachers and district shall be evaluated in part on the basis of these student assessments.

When districtwide and school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

The district believes that an assessment program should include the following concepts:

- District assessments should be standards based
- District assessments should strive to inform all stakeholders
  - Teachers
  - Parents/guardians
  - Students
  - District programs and personnel
  - The local high school district
  - State programs
- Report cards should reflect the district performance standards
- Educational programs should be outcome driven

**STUDENT ASSESSMENT** (continued)

- The assessment design needs to be on-going and not just end-of-the-year
- Multiple assessment measures and practices should be used to determine student achievement
- The district needs to ensure that assessment and curriculum align with the state standards
- Daily lesson planning should be standards based

*Legal Reference:*

EDUCATION CODE

51041 Evaluation of educational program  
51450-51455 Golden State Seal Merit Diploma  
60600-60649 Assessment of academic achievement  
60800 Physical fitness testing  
60810 Assessment of language development  
60850-60856 Exit examination  
CODE OF REGULATIONS, TITLE 5  
850-870 Standardized Testing and Reporting program  
880-901 Designated primary language test  
1200-1216 High School Exit Examination

*Management Resources:*

CDE PROGRAM ADVISORIES

*Students with Disabilities: Guidelines for Testing the California Standardized Testing and Reporting Program*

0327.86 Reporting norm-referenced standardized achievement test scores to parents

CSBA ADVISORIES

0306.01 California Assessment Update

0313.00 Districts must ensure that all required student data is submitted to the publisher, or face financial penalty #00-01

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

*The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource Guide for Educators and Policy-Makers, December 2001*

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Testing and Accountability: <http://www.cde.ca.gov/ta>

Educational Testing Service: <http://www.ets.org>

U.S. Department of Education: <http://www.ed.gov>